



A TEACHERS SERVICE COMMISSION/ MONTHLY NEWSLETTER

TSC UPDATE

The TSC Update is a monthly newsletter published by the Corporate Affairs Division. It aims at enhancing internal communication for staff both at the Headquarters and the counties. The editor invites you to share your experiences through the newsletter. You can forward your articles for consideration to the editor through ddca@tsc.go.ke

TSC CEO garners top accolades at East Africa Superwoman Awards Gala

By Njagi Anthony

The acting Commission Secretary, Ms. Evaleen Mitei, MBS, emerged among the celebrated achievers at the 7th edition of the East Africa Superwoman Awards after scooping multiple continental leadership accolades. She was honoured with Africa's Champions Award and the Superwoman Award. She was also recognized with the Most Impactful Champion in Transformative Leadership in East Africa and Public Servant of the Year (Kenya) awards.

This awarding Gala was held on May 16, 2026 at Argyle Grand Hotel, Nairobi under the theme Breaking the Glass Ceiling and Leading Ahead.

Ms. Mitei was invited to speak about the role of women in business, in a panel discussion earlier during the event. On this matter she delved into how leaders in education should support women. She emphasized on advocating for policies that support women, such as, ensuring there is gender parity. She added that as a leader in the education sector, the role of protecting our children, especially the girl child

is critical. "As a Commission, our teachers are entrusted with managing the young girls in our schools and also the boys," she said. "Protecting, the girl child against sexual, physical, emotional or psychological abuse," she added.

She asserted that the policies established are conducive for the female teacher; for example, ample time of 120 days given to them for maternity leave, compared to other industries. As female leaders in education she affirmed that they are role models to the girl child that they can look up to them.

"In my leadership journey I have realized the most important thing for a leader is integrity and we face so many challenges as women because people believe this is a large workforce that cannot be led by a woman. But we have broken those ceilings and we believe we are capable, we have the requisite qualifications just like men. We are able to lead and our work is appreciated even in such forums." She concluded.



Top left: TSC Ag. CEO together with PS, Public Service & Human Capital Development, Dr. Jane Kere Imbunya and Director General Immigration Services, Evelyn Cheluget, Top right: TSC Ag. CEO together with PS, Public Service & Human Capital Development, Dr. Jane Kere Imbunya, bottom left: TSC CEO presents an award to CITIZEN TV's News personality Lulu Hassan, bottom right: TSC CEO in a group photo with teachers celebrating her awards.

Stakeholders give views on proposed Teacher Registration changes

By Moses Mutinda



Participants follow proceedings during the stakeholder engagement forum on amendment of Regulation 20 of the Code of Regulation for Teachers

The Commission has started reviewing the minimum qualifications required for teacher registration in Kenya, in a move expected to shape the future of the teaching profession and align it with the Competency Based Education (CBE).

The discussions took place during a stakeholder engagement forum held on 14th May 2026 at the Kenya Institute of Special Education. The forum brought together representatives from the Ministry of Education, public and private universities, teacher training colleges, teachers' unions and associations.

The meeting focused on proposed amendments to Regulation 20 of the Code of Regulations for Teachers (CORT), which outlines the academic and professional qualifications required for teacher registration.

Opening the forum, Acting Commission Secretary Ms Evaleen Mitei, MBS, said the review is part of the Commission's wider efforts to align its legal framework with changes taking place in the education sector. She noted that the reforms are intended to make teacher registration requirements clearer and more responsive to CBE implementation.

During the forum, Legal, Labor and Industrial Relations Director Cavin Anyuor presented the legal basis for the proposed amendments, while Teacher Professional Management Director Reuben Nthamburi guided stakeholders through the proposed qualification framework.

Several issues emerged during the discussions. A section of stakeholders proposed that teaching should gradually become a fully graduate-based profession, similar to other professional fields. They argued that raising qualification standards would strengthen the quality and status of the profession. The gradual phase-out of certificate-level teachers was also discussed.

However, some participants cautioned against introducing strict requirements too quickly. Concerns were raised that tough entry grades and subject cluster requirements could discourage students from joining teacher training colleges and eventually reduce the supply of teachers. Stakeholders also stressed that teachers should only teach subjects they trained in.

The issue of Teacher Professional Development (TPD) also featured prominently. Participants called for increased government support to ensure all teachers benefit from continuous professional development programmes.

Questions were also raised about the dual role of the Commission as both regulator and employer of teachers. Some stakeholders proposed the establishment of an independent professional body to regulate the teaching profession separately.

Stakeholders further made proposals touching on specific categories of teachers. For ECDE teachers, participants recommended opening registration to holders of Bachelor's degrees in Early Childhood Development Education and creating clear academic progression pathways for certificate holders to advance to diploma and degree levels.

For primary teachers, stakeholders proposed the introduction of bridging programmes for trainees who may not meet some of the current subject requirements. In secondary education, stakeholders adopted a proposal allowing either English, Kiswahili or Kenya Sign Language to satisfy language requirements for teacher registration. Participants also proposed the inclusion of additional training programmes in the registration framework, among them Agricultural Education, Guidance and Counselling, Early Childhood Education and Technology Education. The Commission referred the proposals to the Technical Committee for further consideration.

On disability and special needs education, stakeholders recommended broader wording that recognises all forms of disability rather than focusing mainly on physical disability. The proposal was adopted and referred to the Technical Committee.

The Commission said views collected during the forum will guide the final review of Regulation 20. Some proposals, including possible changes to Mathematics grade requirements for certain categories, were referred to the Technical Committee for further analysis before a final decision is made.

Once finalised, the revised Regulation 20 is expected to have direct operational implications, especially for departments handling Teacher Professional Management and Legal, Labour and Industrial Relations.

TSC Shines at IIA-Kenya Gala Dinner for 2nd year in a row!

By Internal Audit team

On 10th April, Institute of Internal Auditors of Kenya (IIA Kenya) and Public Sector Accounting Standards Board (PSASB) hosted The 3rd Internal Audit and Risk Awards gala dinner at the prestigious Ole Sereni Hotel. Under the theme “Audit and Risk Excellence: Elevating Standards,” the gala objective was to recognize organizations, teams and individuals that have achieved high standards in Internal Audit Governance through adoption of Internal Auditing Standards and The International Professional Practices Framework (IPPF). Gracing the occasion were professionals in governance, risk management, and internal audit with the Chief Guest Prof. Nura Mohamed, Director General of the Kenya School of Government echoing the necessity for the profession to celebrate its achievements in a relaxed environment.

Teachers Service Commission (TSC) scooped **First Runners-Up Internal Audit Function of the Year** for the second year in the subcategory of Commissions and Independent Offices. This year the Commission clinched **First Runners-up in Audit Committee of the Year** under the same subcategory. Speaking after receiving the award, Audit Committee Chairperson FCPA Andrew Tonui credited the culture of continuous improvement in the Commission in building Institutional Capacity for effective Corporate Governance. Flanked by the Director Internal Audit CPA Benjamin Mainga and the Internal Audit team they expressed gratitude for the recognition and pledged to intensify efforts to clinch the overall winners award in the next year's event.



TSC Audit Committee Chairperson FCPA Andrew Tonui, Director Internal Audit CPA Benjamin Mainga and staff of the Internal Audit team receive awards during the 3rd Internal Audit and Risk Awards Gala Dinner

NBK delegation pays Courtesy Call on TSC CEO

By Moses Mutinda



L-R David Ndome - Head of Personal Banking. Gloria Barmasai, Relationship Manager, Corporate Banking. Alice Kimuhu, Director Retail Banking. Ms. Evaleen Mitei, MBS, TSC Ag. CEO. Rose Chebet, Branch Manager TSC Branch, and Samuel Macharia, Regional Branch Business Manager

The National Bank of Kenya (NBK) has reaffirmed its commitment to supporting the Teachers Service Commission (TSC) following a courtesy call by a delegation from the bank.

The NBK team was led by Director of Retail Banking, Alice Kimuhu, and included senior officials from the bank. The delegation met with Acting Commission Secretary Ms. Evaleen Mitei, MBS, to discuss areas of cooperation between

the two institutions.

The discussions focused on a range of services offered by NBK to TSC, teachers and Secretariat staff. These include mortgage financing for employees, corporate banking services for the Commission, and financial products tailored to the needs of teachers across the country.

The meeting also highlighted new areas of engagement, including financing solutions for TSC suppliers. In addition, the bank expressed its commitment to supporting sustainability initiatives undertaken by the Commission. NBK has previously partnered with TSC in environmental conservation activities such as tree planting and clean-up exercises.

Ms. Mitei welcomed the continued engagement and noted the importance of working with institutions that contribute to the welfare of teachers and staff while supporting the Commission's operations.

The discussions provided an opportunity for both parties to review ongoing initiatives and

explore areas that can deliver greater value to teachers, Secretariat staff, suppliers and the Commission as a whole. TSC and NBK have maintained a close working relationship over the years, with the bank offering a wide range of financial services to the education sector. The latest engagement is expected to broaden existing areas of cooperation and enhance access to financial solutions for TSC stakeholders.

TSC takes part in 1st national qualifications conference

By Lillian Mutiso & Mark Omoding



The Teachers Service Commission (TSC) participated in the 1st National Qualifications Conference 2026, held from 12th to 14th May 2026 at Ole Sereni Hotel, Nairobi.

The conference brought together key stakeholders in education, training, industry and professional bodies to discuss the role of qualifications in strengthening trust in learning and improving workforce readiness. The event

was held under the theme "Qualifications are national statements of trust in learning."

Dr. Reuben Nthamburi, TSC Director of Teacher professional Management, was a panelist and he underscored the Commission's central role in promoting teacher professionalism, quality assurance and the alignment of teacher qualifications with national education standards. "As the body responsible for the registration, employment and regulation of teachers in Kenya, the Commission remains a critical stakeholder in ensuring that qualifications within the teaching profession are credible, relevant and responsive to the needs of learners and the country." He said.

The conference also provided an important platform for engagement on the implementation of the Kenya National Qualifications Framework, recognition of prior learning, skills development and the need to harmonize qualifications across education and training sectors.

Through its involvement, TSC reaffirmed its commitment to supporting policies and systems that enhance the quality of education, strengthen professional standards and promote trust in qualifications awarded within the education sector.

The Commission's participation further demonstrated its continued contribution to national conversations on education reforms, teacher development and the preparation of a competent workforce for Kenya's future.

More than a policy: A true partner when life takes unexpected turn



On a typical school morning, your day as a teacher starts long before the first bell rings. There is the early commute, lesson plans tucked in a bag, perhaps a quick drop of your child at school, and generally the constant balancing act between professional duty and personal responsibility.

Picture this: you are heading home after a long day in school, then you get involved in a minor accident. No major injuries, but the car is damaged.

Suddenly, what seemed like a manageable inconvenience turns into a financial headache; repair costs, possible third-party claims, and days or weeks of disrupted mobility.

This is where the difference between “having insurance” and “having the right insurance partner” becomes clear. Motor insurance should be less about compliance and more about control over uncertainty, finances, and peace of mind.

With motor insurance arranged through Equity Bancassurance, the cover is structured to go beyond the basics. It protects not just the vehicle against accidental damage or loss but also cushions against the financial shock that comes with third-party liability. As a professional managing a fixed income, that distinction matters.

The teaching profession is detail-oriented by nature. You understand that small things such as marks, attendance, and timing add to big outcomes. Insurance works the same way.

A cracked windscreen, for instance, is not just an inconvenience; it is a safety concern that can easily disrupt your routine. Equity Bancassurance solutions cushions with a cover of up to Ksh. 50,000, allowing quick replacement without forcing you to dip into personal savings. The same attention extends to smaller but necessary components like a car radio system. While it may not seem urgent, replacing it out-of-pocket can be an unexpected cost, which is why Equity Bancassurance solutions provide a built-in buffer to absorb such expenses.

For those in peri-urban and rural areas, motorbikes are a

practical option, but they come with higher risks. Equity addresses this with a comprehensive cover that includes up to Ksh. 2 million for third-party property damage, unlimited bodily injury protection, and passenger liability, ensuring both you and your passengers are protected.

More importantly, Equity recognises that what unsettles you most is not just the accident itself, but the financial uncertainty that follows. By capping the excess payable in cases of own damage or partial theft, the bank reduces that unpredictability to a clear, manageable figure.

Protecting What Matters Most

Most importantly, your life as a teacher is not only defined by what happens on the road. Your home, your belongings, and your personal safety carry just as much value.

Think about your household, your furniture, electronics, and appliances built over years of hard work. A fire or theft could wipe out these investments in an instant. Equity general insurance, through Equity Bancassurance steps in to protect these everyday assets, ensuring you are not forced to start over.

If you own or are building a home, property insurance safeguards long-term investment against risks like fire or damage. For those running side hustles, whether a small shop, farming, or consultancy, business insurance protects your stock, equipment, and income from setbacks such as theft or fire.

Personal accidents covers also matters. As you move between school and home, the risk of injury is always present. This cover provides financial support in case of injury or disability, protecting both you and your family. Liability cover further ensures that if you are held responsible for damage or injury to others, you are not left to carry that burden alone.

Agreed Value

One of the biggest frustrations with insurance is uncertainty at the point of claim. How much will you actually receive?

Equity addresses this through an agreed value approach. From the outset, the value of your asset is clearly determined, eliminating surprises later.

You can also access [Insurance Premium Financing | Equity Bank Kenya](#), where the bank pays the premium upfront, allowing you to repay in flexible monthly instalments over of up to 10 months, with no collateral required.

To get started, you can walk into any Equity branch, engage a bancassurance officer, and receive guidance tailored to your needs.

As you shape future generations, your peace of mind matters. Because when the unexpected happens, it is the support behind the policy document and how well it protects you when it counts.

To learn more visit: [Insure with Equity | Equity Bank Kenya](#)

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